



# higher education & training

Department:  
Higher Education and Training  
**REPUBLIC OF SOUTH AFRICA**

## MARKING GUIDELINE

**NATIONAL CERTIFICATE (VOCATIONAL)**

**NOVEMBER EXAMINATION 2012**

**MATHEMATICAL LITERACY**

**(Second Paper)**

**NQF LEVEL 3**

**6 NOVEMBER 2012**

Symbol	Explanation
M	Method
MA	Method with accuracy
CA	Consistent accuracy
A	Accuracy
C	Conversion
S	Simplification
RT/RG/RD/RM	Reading from a table/graph/drawing/document/map
F	Choosing correct formula
SF	Substitution in formula
R/J	Reasoning/Justification
P	Penalty, e.g. for no units, incorrect rounding off etc.
R	Rounding off
E	Explanation
U	Unit

**This marking guideline consists of 9 pages.**



**Note:**

- Only penalise once (-1) for omitting of the unit 'Rand' in the entire question paper.

QUESTION 1 [58]				
Question		Solution		Explanation
1.1	1.1.1	$= \frac{69,75 - 52,5}{52,5} \times 100\%$ $= 32,86\%$ (Do not penalise for omitting %)		2 S 1 A Answer only: No marks (3)
	1.1.2	In year 2007 – 2008 <b>the price</b> of floor tiles <b>decreased</b>		2 E (2)
	1.1.3	a)	$A = \frac{69,75 - 58}{58} \times 100\%$ $A = 20,26\%$ (Do not penalise for omitting %)	2 M 1 A Answer only: 3 marks (3)
		b)	Increase = $238,95 \times 17,18\%$ Increase = R41,05  $B = 238,95 + 41,05$ $B = R280,00$  OR $238,95 \times 117,18\%$ $B = R280,00$	$\text{OR}$ $\frac{B - 238,95}{238,95} \times 100\% = 17,18\%$ $B - 238,95 = 41,05$ $B = R280,00$  2 M  1 A Answer only: 3 marks (3)
	1.1.4	Average % over 3 years  $\text{Average \%} = \frac{32,86 + 40,04 + 20 + 94,44 + 19,59 + 40}{6}$ $\text{Average \%} = 41,16\%$ (Do not penalise for omitting %)		1 A sum 1 M ( $\div 6$ ) 1 A CA Answer only: 3 marks (3)
	1.1.5	Average % 2008 – 2009  $\text{Average \%} = \frac{20,26 + 17,18 + 20 + 52,17 + 22,25 + 23,53}{6}$ $\text{Average \%} = 25,9\%$ New labour cost in 2010 New labour cost = R27 000 $\times 1,259$ New labour cost = R33 993,00		1 A sum 1 M ( $\div 6$ ) 1 A  1 M 1 CA (5)



MATHEMATICAL LITERACY L3  
(Second Paper)

Question		Solution	Explanation
1.2	1.2.1	Annual interest rate = $7,2\checkmark\%$ (accept 7.2%: given) Monthly interest rate = $7,2\% \div 12 \checkmark = 0,6\%$	1 annual interest 1 method (2)
	1.2.2	24 months $\checkmark$	1 A (1)
	1.2.3	$\checkmark \quad \checkmark$ $= R10\,000 \times \frac{0,6}{100}$ $= R60,00\checkmark$	2SF 1 A (3)
	1.2.4	$= R10\,181,08\checkmark + R61,09\checkmark$ $= R10\,242,17$	2 M (2)
	1.2.5	a) $= R10\,242,17 \times \frac{0,6}{100} \checkmark$ $= R61,45\checkmark$  OR  $R10\,303,62 - R10\,242,17 \checkmark$ $= R61,45\checkmark$	1 SF 1 A Answer only: 2 marks (2)
		b) $= R10\,303,62 + R61,82\checkmark$ $= R10\,365,44\checkmark$	1 M 1 A Answer only: 2 marks (2)
	1.2.6	$i = \frac{7,2}{100} \checkmark = 0,072$ $\checkmark$ $A = 10\,000(1 + 0,072)^2 \checkmark$ $A = R11\,491,84\checkmark$  OR $\checkmark \quad \checkmark \quad \checkmark$ $A = 10\,000(1 + 0,072)^2$ $A = R11\,491,84\checkmark$	3 SF CA 1 A  Answer only: 4 marks  3 SF CA 1 A (4)
1.3	1.3.1	$= 8\,500\,000 \div 1\,000\,000 \checkmark \checkmark$ $1\text{ mm} = 8,5\text{km}$	2 MA (2)
	1.3.2	East Northeast or Northeast $\checkmark \checkmark$	2 A (2)



MATHEMATICAL LITERACY L3  
(Second Paper)

	1.3.3	$= 46\checkmark$ mm (OR 4,6 cm) Distance = $46 \times 8,5\checkmark = 391\checkmark$ km. <i>(Accept measurements from 44 – 48mm)</i> Measure the actual paper and determine the distance at marking centre as the size of the picture might change <i>(Do not penalise for units omitted)</i>	1 A measurement 1 M 1 A (3)
	1.3.4	$7 \text{ mm} + 17 \text{ mm} = 24\checkmark$ mm (OR 2,4 cm) <i>(Accept measurements from 22 – 26mm)</i> Distance = $24 \text{ mm} \times 8,5\checkmark = 204\checkmark$ km. <i>(Do not penalise for units omitted)</i>	2 M 1 A (3)

Question		Solution	Explanation
1.4	1.4.1	Usage in hours by <b>electrical appliances</b> $\checkmark\checkmark$ Consider any other reasonable title.	2 A (2)
	1.4.2	Kettle $= \frac{3}{17,5} \times 100\% \checkmark\checkmark$ $= 17,14\%$ OR $100\% - (40\% + 17,14\% + 25,72\%)$ $= 17,14\%$	1 M 1 Sum of hrs = 17,5 (2)
	1.4.3	Accept any appliance mentioned / learner indicated 'no appliance missing' $\checkmark\checkmark\checkmark$ <i>(Mistake on question paper)</i>	3 Identification (3)
	1.4.4	Bar graph $\checkmark$ In the pie chart the values are represented in percentages $\checkmark\checkmark$ Any other reasonable justification	1 A 2 R/J (3)
	1.4.5	No, $\checkmark$ Some appliances use less electricity than others. It depends on resistor factors $\checkmark\checkmark$ <i>Also accept 'Yes' with any reasonable justification.</i>	1 A 2 R/J (3)
			<b>[58]</b>



MATHEMATICAL LITERACY L3  
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QUESTION 2 [23]			
Question		Solution	Explanation
2.1	2.1.1	$= R2\ 499 + R500\checkmark$ $= R2\ 999\checkmark$	1 M 1 A Answer only: 2 marks (2)
	2.1.2	$\text{Discount} = \frac{500}{2999}\checkmark \times 100\%\checkmark$  $\text{Discount} = 16,67\%\checkmark$	CA with mistake in 2.1.1 2 M 1 A Answer only: 3 marks (3)
	2.1.3	Option A $\checkmark$  $\text{Option B} = R250 + (R140 \times 24)\checkmark$ $\text{Option B} = R3\ 610\checkmark$	CA with mistake in 2.1.1 1 A (option A) 2 J (3)
	2.1.4	$= R3\ 610 - R2499\checkmark$ $= R1\ 111\checkmark$	CA with mistake in 2.1.3 1 M 1 A Answer only: 2 marks (2)
2.2	2.2.1	$R7,59\checkmark$ <i>(Do not penalise for R omitted)</i>	1 RT (1)
	2.2.2	$= \frac{2499}{7,59}\checkmark = 329,25\checkmark\ \text{US\$}$	1 M 1 A Answer only: 2 marks (2)
	2.2.3	$= \frac{2499}{7,59}\checkmark \times 7,19\checkmark$ $= 2\ 367,30\checkmark\ \text{Pula}$	2 M 1 A Answer only: 3 marks (3)
	2.2.4	$\text{Total cost} = 300 + 30\checkmark = 330\text{US\$}\checkmark$  $\text{Total cost in rand} = 330 \times 7,59\checkmark = R2\ 504,70\checkmark$	2 M 2 A Answer only: 4 marks (4)
	2.2.5	Disagree, $\checkmark$ The difference in price is = R5,70 It is cheaper not waiting for three weeks Any other reasonable justification $\checkmark\checkmark$	1 A 2 R/J (3)
			<b>[23]</b>

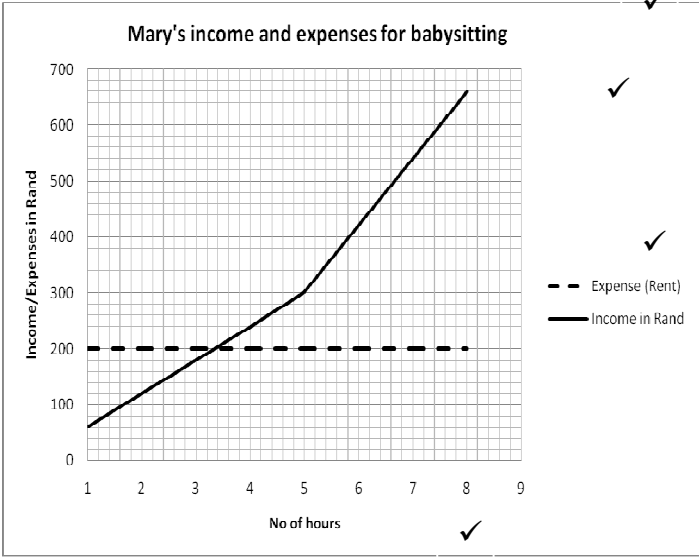


MATHEMATICAL LITERACY L3  
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QUESTION 3 [26]		
Question	Solution	Explanation
3.1	$= R20,00 \times 3 \checkmark$ $= R60,00 \checkmark$	1 M 1 A Answer only: 2 marks (2)
3.2	$= R20,00 \times 3 \times 3 \checkmark$ $= R180,00 \checkmark$	1 M 1 A Answer only: 2 marks (2)
3.3	5 <sup>th</sup> $\checkmark \checkmark$	2 A (2)
3.4	The rate per hour has doubled after 5 hours. $\checkmark \checkmark$	2 A (2)
3.5	Double $= R20,00 \times 2$ $= R40,00 \checkmark \checkmark$	2 A (2)
3.6	$= (2 \times R20)5 \text{ hrs} \checkmark + (2 \times R40)1 \text{ hr} \checkmark$ $= R200 + R80 \checkmark$ $= R280,00 \checkmark$	3 M 1 A (4)
3.7	Key: N = No. of children h = hrs within 5 hrs H = hrs beyond 5 hrs $\checkmark$  Earning = $(N \times R20)h \checkmark + (N \times R40)H \checkmark$ Full marks if formula is correctly given in words.	1 Key 2 A (3)
3.8	$R240 = (N \times R20)3 \checkmark + (N \times R40)0$ $R240 = R60n + 0 \checkmark$ $N = 4 \text{ children} \checkmark$	1 SF 1 M 1 A (3)
3.9	3.9.1 $= (3 \times R20)5 \text{ hrs} + (3 \times R40)3 \text{ hr}$ $= R300 + R360 \checkmark$ $= R660,00 \checkmark$	1 M 1 A Answer only: 2 marks (2)



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	3.9.2		<p>1 Title 1 line graph 1 Legend 1 label for BOTH x- and y-axis</p> <p>(4)</p>
<b>[26]</b>			

**QUESTION 4 [22]**

**Note: Penalise once (-1) for omitting any unit e.g. km, m, mm, cm etc. in question 4.**

Question	Solution	Explanation
4.1	Length = $6\text{ m} - 3,8\text{ m} \checkmark = 2,2\text{ m} \checkmark$ Breadth = $3,1\text{ m} \checkmark$	1 M 2 A Answers only: 3 marks (3)
4.2	Area = $3,1 \times 2,2 \checkmark$ Area = $6,82\text{ m}^2 \checkmark$	CA 1 SF 1 A(with unit) Answers only: 2 marks (2)
4.3	4.3.1 $400\text{ mm} \div 1000 \checkmark = 0,4\text{ m} \checkmark$	1 M 1 A Answers only: 2 marks (2)
	4.3.2 $\text{Area} = 0,4 \times 0,4 \checkmark$ $\text{Area} = 0,16 \checkmark\text{ m}^2$	CA 1 M 1 A Answers only: 2 marks (2)



MATHEMATICAL LITERACY L3  
(Second Paper)

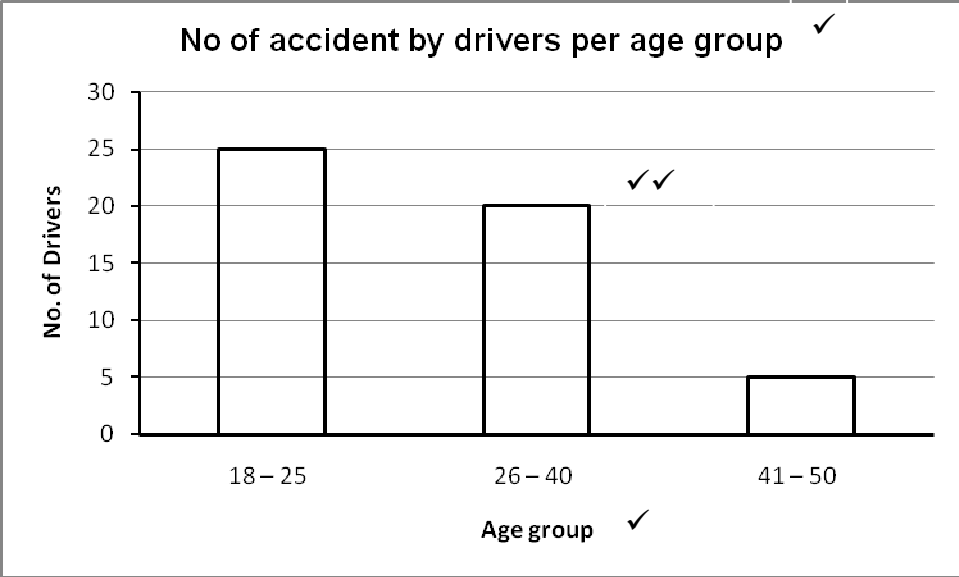
	4.3.3	<u>Area to be covered by 1 box</u> $\text{Area} = 0,16 \times 10 \checkmark$ $\text{Area} = 1,6 \checkmark \text{m}^2$ No. of boxes required $= \frac{11,78}{1,6} \checkmark$ (denominator) $\checkmark$ (numerator) $= 7,36 \text{ boxes} \checkmark$ $= 8 \text{ boxes} \checkmark$	CA 2 Area (1 box)  2 M 1 A 1 A (Rounding up)  (6)
	4.3.4	No $\checkmark$ The number of boxes were already rounded up by 0,64 while 5% of 7,36 = 0,37 $\checkmark \checkmark$  Any other suitable justification	1 A 2 R/J  (3)
	4.3.5	Total cost = (R99 $\times$ 8 boxes) + (R60 $\times$ 11,78) $\checkmark$ Total cost = R792,00 $\checkmark$ + R706,80 $\checkmark$ Total cost = R1 498,80 $\checkmark$	CA 1 M 2 A (Individual costs) 1 A (Total cost)  (4)
			<b>[22]</b>

QUESTION 5 [21]			
Question	Solution		Explanation
5.1	$A = 150 - 50 - 35 \checkmark$ $A = 65 \checkmark$	$A = 200 - 115 - 20 \checkmark$ $A = 65 \checkmark$	1 M 1 A Answers only: 2 marks  (2)
5.2	$B = 25 + 20 + 5 \checkmark$ $B = 50 \checkmark$	$B = 500 - 300 - 150 \checkmark$ $B = 50 \checkmark$	1 M 1 A Answers only: 2 marks  (2)
5.3	$C = 75 + 50 + 25 \checkmark$ $C = 150 \checkmark$	$C = 500 - 200 - 150 \checkmark$ $C = 150 \checkmark$	1 M 1 A Answers only: 2 marks  (2)
5.4	5.4.1	$= \frac{150}{500}$ OR $= \frac{3}{10}$ OR 0,3 OR 30% $\checkmark \checkmark$	2 A  (2)





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	5.4.2	$= \frac{65}{200} \text{ OR } \frac{13}{20} \text{ OR } 0,65 \text{ OR } 65\% \checkmark \checkmark$	CA 2 A  (2)
	5.4.3	$= \frac{75}{150} \text{ OR } \frac{1}{2} \text{ OR } 0,5 \text{ OR } 50\% \checkmark \checkmark$	CA 2 A  (2)
5.5	Accident-free probabilities per age group (18 – 25) = 50% (26 – 40) = 57,5% (41 – 50) = 73,33% ✓  Age group 41 – 50 are better drivers ✓ They have 73,33% accident-free chances ✓		1 A 2 R/J  (3)
5.6	50% of this age group are not involved in accidents and there are more drivers with 1 accident than 2 ✓ ✓ Any other suitable explanation.		2 E  (2)
5.7			
			1 Title 2 Correct Bar graph 1 label BOTH x & y-axis  (4)
			<b>[21]</b>

**TOTAL: 150**

