



higher education
& training

Department:
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REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

NOVEMBER EXAMINATION 2012

MATHEMATICAL LITERACY

(Second Paper)

NQF LEVEL 2

5 NOVEMBER 2012

Symbol	Explanation
M	Method
MA	Method with accuracy
CA	Consistent accuracy
A	Accuracy
C	Conversion
S	Simplification
RT/RG/RD	Reading from a table/Reading from a graph/drawing
F	Choosing correct formula
SF	Substitution in formula
R/J	Reasoning/Justification
P	Penalty e.g. for no units, incorrect rounding off, etc
R	Rounding off

This marking guideline consists of 9 pages.



NOTE: If Rand is omitted in any one of Questions, subtract ONE mark only for entire question paper.

QUESTION 1

Question		Solution	Explanation
1.1	1.1.1	$\frac{\text{Total membership fees paid}}{\text{Number of members}}$ $= \frac{\text{R1 024}}{4} \checkmark \quad \text{OR} \quad \left(\frac{1792}{7}; \frac{3072}{12}; \frac{4352}{17}; \frac{4864}{19} \right)$ $= \text{R256,00} \checkmark$	1 M dividing 1 A R256,00 (2 Answer only) (2)
	1.1.2	Total membership fee income = Number of members $\checkmark \times \text{R256} \checkmark$ OR $256x$ <i>Do not penalise for omitting 'Total membership fee income'</i> <i>(Mark with mistake in QUESTION 1.1.1)</i>	2 F (2)
	1.1.3	Number of members $\times \text{R256}$ $= 21 \times \text{R256} \checkmark$ $= \text{R5 376} \checkmark$ <i>(Mark with mistake in QUESTION 1.1.1)</i>	1 M multiply 1 A (2 Answer only) (2)
	1.1.4	Total membership fees per day = No. of members $\times \text{R256}$ $\text{R6 400} = \text{Number of members} \times \text{R256} \checkmark$ $\frac{\text{R6 400}}{\text{R256}} = \text{Number of members} \checkmark$ $25 = \text{Number of members} \checkmark$ <p style="text-align: center;">OR</p> $\frac{\text{R6 400}}{\text{R256}} \checkmark$ $= 25 \checkmark$ <i>(Mark with mistake in QUESTION 1.1.1)</i>	1 SF 1 M 1 A 25 members <p style="text-align: center;">OR</p> 1 SF 1 M 1 A 25 members Answer only: 2 marks (3)
1.2	1.2.1	<u>Phone:</u> $\frac{\text{Phone}}{\text{Total}} \times \frac{100}{1}$ $= \frac{\text{R175}}{\text{R3 185}} \checkmark \times \frac{100}{1} \checkmark$ $= \frac{17 500}{3 185}$ $= 5,5\% \checkmark$ <i>(Do not subtract a mark for % omitted)</i>	2 M converting to percentage 1 A (Answer only: 2 marks) (3)



MATHEMATICAL LITERACY P2 L2

	1.2.2	<p><u>Calculate increase amount:</u></p> $\frac{7}{100} \times \frac{R325}{1} \checkmark$ $= R22,75 \checkmark$ <p><u>New petrol expenditure:</u></p> $R325 + R22,75$ $= R347,75 \checkmark$ <p style="text-align: center;">OR</p> <p><u>New petrol expenditure amount:</u></p> $\frac{107}{100} \times \frac{R325}{1} \checkmark$ $= \frac{R34775}{100}$ $= R347,75 \checkmark$ <p style="text-align: center;">OR</p> $325 + \left(\frac{7}{100} \times 325\right) \checkmark$ $= R347,75 \checkmark$	<p><u>Calculate increase amount:</u></p> <p>1 MA R22,75</p> <p><u>New Petrol Expenditure:</u></p> <p>1 MA adding R22,75</p> <p>1 A R347,75</p> <p style="text-align: center;">OR</p> <p><u>New Petrol Amount:</u></p> <p>2 M</p> <p>1 A</p> <p style="text-align: center;">OR</p> <p>2 M</p> <p>1 A</p> <p>Answer only: 2 marks (3)</p>
	1.2.3	$R2\ 000 \times 10 = R20\ 000 \checkmark$ $R20\ 000 \times 12\% \text{ or } 0,12 \checkmark \text{ OR } R20\ 000 \times 1,12 \checkmark \checkmark$ $= R2\ 400 \checkmark$ $\therefore R20\ 000 + R2\ 400 = R22\ 400 \checkmark$ <p style="text-align: center;">OR</p> $R20\ 000 \checkmark + 12\% \text{ /interest} \checkmark \text{ (Calculator used)}$ $= R22\ 400 \checkmark$	<p>1 A</p> <p>1 M percentage</p> <p>1 S</p> <p>1 CA</p> <p>Answer only: 4 marks (4)</p>
	1.2.4	<p>Financial institutions also borrow money for which they pay interest, therefore they need to charge interest in order to cover their debt as well as to make a profit</p> <p><i>Any other appropriate reason</i> ✓✓</p>	<p>2 R/J</p> <p style="text-align: right;">(2)</p>
	1.2.5	<ul style="list-style-type: none"> • Set and prioritise financial goals ✓✓ • Build financial discipline ✓✓ • Organise finances <p><i>Any other appropriate reasons</i></p>	<p>2 R/J per reason</p> <p style="text-align: right;">(4)</p>
1.3	1.3.1	$\text{Length (L)} = 8,5 + 4 + 4 \checkmark = 16,5 \text{ m} \checkmark$ <p><i>(Do not subtract a mark for unit omitted)</i></p>	<p>1 M</p> <p>1 A (2 Answer only)</p> <p style="text-align: right;">(2)</p>



MATHEMATICAL LITERACY P2 L2

	1.3.2	<p>Area of paving bricks = Area of larger rectangle – area of smaller rectangle</p> $= (L \times B) - (l \times b)$ $= (16,5 \text{ m} \times 12,5 \text{ m}) \checkmark - (8,5 \text{ m} \times 4,5 \text{ m}) \checkmark$ $= 206,25 \text{ m}^2 \checkmark - 38,25 \text{ m}^2 \checkmark$ $= 168 \checkmark \text{ m}^2 \checkmark$ <p>OR</p> <p>Area of larger rectangle</p> $= (L \times B)$ $= (16,5 \text{ m} \times 12,5 \text{ m}) \checkmark$ $= 206,25 \text{ m}^2 \checkmark$ <p>Area of smaller rectangle</p> $= (l \times b)$ $= (8,5 \text{ m} \times 4,5 \text{ m}) \checkmark$ $= 38,25 \text{ m}^2 \checkmark$ $\therefore = 206,25 \text{ m}^2 - 38,25 \text{ m}^2$ $= 168 \checkmark \text{ m}^2 \checkmark$	<p>CA with mistake in Question 1.3.1</p> <p>2 MA 2 S 1 A 1 U in m²</p> <p>(6)</p>
	1.3.3	<p>5 m² is covered by 1 litre</p> $\therefore = 168 \text{ m}^2 \div 5 \text{ m}^2 \checkmark = 33,6 \ell = 34 \ell \checkmark$ $= 34 \ell \times 2 \checkmark$ $= 68 \ell \checkmark$ <p><i>Do not subtract a mark for unit omitted</i></p>	<p>CA with mistake in 1.3.2</p> <p>1 M 1 S 1 M 1 A Answer only: 2 marks (4)</p>
1.4	1.4.1	51 ✓✓ hours	2 RG (2)
	1.4.2	<p>Day 16 ✓</p> <p>That was the day when his study time stopped increasing.</p> <p>We can recognise this as a horizontal line on the graph. ✓✓</p>	<p>1 RG 2 R/J (3)</p>
	1.4.3	$\frac{51}{18} \checkmark$ $= 2,83 / 3 \checkmark \text{ (hours per day)}$ <p><i>Also accept (Graph is misleading)</i></p> $\frac{51}{20} \checkmark$ $= 5,55 / 5,6 / 6 \checkmark \text{ (hours per day)}$	<p>CA with mistake in Question 1.4.1</p> <p>1 MA dividing correct values 1 A (2)</p>
	1.4.4	<p>On day 1 Peter studied for 8 hours ✓;</p> <p>thereafter he studied for 2 hours per day ✓ OR</p> <p>He studied much more on the first day than the other days.</p>	<p>2 R/J (2)</p>

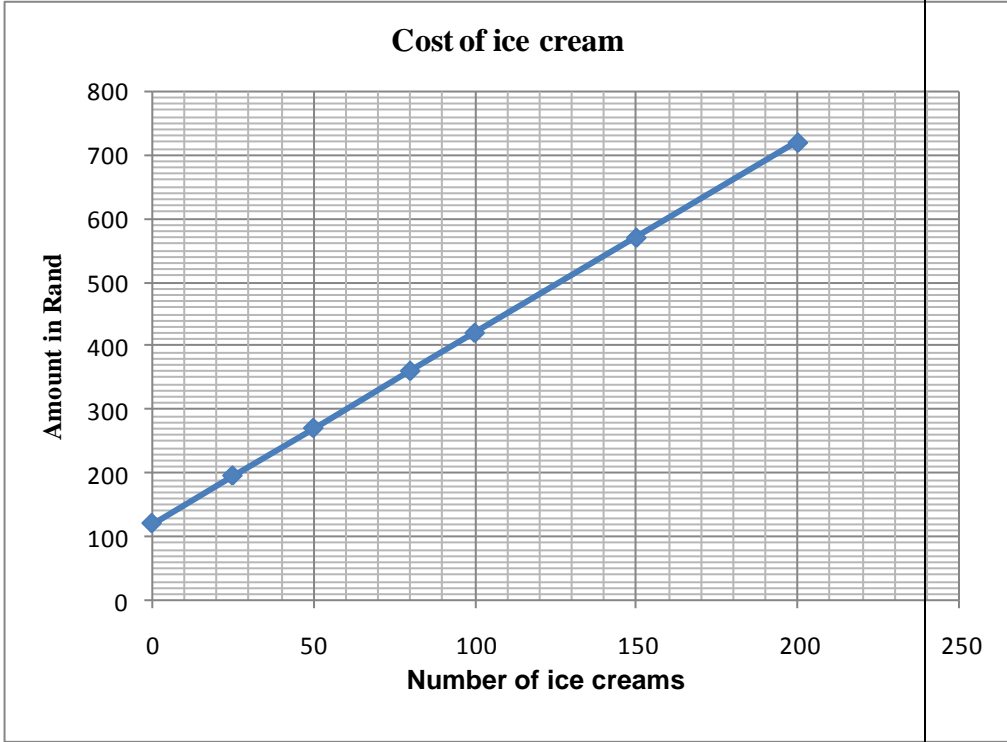
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QUESTION 2

Question	Solution	Explanation	
2.1	$\text{Amount paid} = \text{licence fee} + (\text{R}3 \times \text{number of ice creams})$ <p style="text-align: center;">OR</p> $\text{Amount Paid} = \text{R}120 + (\text{R}3 \times \text{number of ice creams})$ <p style="text-align: center;">OR</p> $\text{Cost} = 120 + 3x$ <p><i>(Do not penalise for 'Amount paid' omitted)</i></p>	<p>3 F</p> <p>3 F</p> <p style="text-align: right;">(3)</p>	
2.2	A	$\begin{aligned} \text{Amount paid} &= \text{licence fee} + (\text{R}3 \times \text{number of ice creams}) \\ &= \text{R}120 + (\text{R}3 \times 80) \checkmark \\ &= \text{R}120 + \text{R}240 \\ &= \text{R}360 \checkmark \end{aligned}$	<p>1 SF</p> <p>1 A (2 Answer only) (2)</p>
	B 2	$\begin{aligned} \text{Amount paid} &= \text{licence fee} + (\text{R}3 \times \text{number of ice creams}) \\ &= \text{R}120 + (\text{R}3 \times 100) \checkmark \\ &= \text{R}120 + 300 \\ &= \text{R}420 \checkmark \end{aligned}$	<p>1 SF</p> <p>1 A (2 Answer only) (2)</p>
	C	$\begin{aligned} \text{Amount paid} &= \text{licence fee} + (\text{R}3 \times \text{number of ice creams}) \\ \text{R}570 &= \text{R}120 + (\text{R}3 \times \text{number of ice creams}) \checkmark \\ \text{R}570 - \text{R}120 &= (\text{R}3 \times \text{number of ice creams}) \\ \text{R}450 &= (\text{R}3 \times \text{number of ice creams}) \\ \frac{\text{R}450}{\text{R}3} &= \text{number of ice creams} \checkmark \\ &= 150 \checkmark \end{aligned}$	<p>1 SF</p> <p>1 MA</p> <p>1 A Answer only: 2 marks (3)</p>



<p>2.3</p>	<p>1 A labelling <u>both</u>, the <i>x</i>-and <i>y</i>-axis (<i>No half marks to be allocated</i>) 1 A beginning and end point 1 A other <u>two</u> corresponding points 1 A joining points (Straight line)</p> <div data-bbox="280 389 1291 1128" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">Cost of ice cream</p>  <table border="1" style="display: none;"> <caption>Data points for Cost of ice cream graph</caption> <thead> <tr> <th>Number of ice creams</th> <th>Amount in Rand</th> </tr> </thead> <tbody> <tr><td>0</td><td>125</td></tr> <tr><td>25</td><td>200</td></tr> <tr><td>50</td><td>275</td></tr> <tr><td>75</td><td>360</td></tr> <tr><td>100</td><td>425</td></tr> <tr><td>150</td><td>575</td></tr> <tr><td>200</td><td>725</td></tr> </tbody> </table> </div>	Number of ice creams	Amount in Rand	0	125	25	200	50	275	75	360	100	425	150	575	200	725	<p>Construct line graph</p> <p style="text-align: right;">(4)</p>
Number of ice creams	Amount in Rand																	
0	125																	
25	200																	
50	275																	
75	360																	
100	425																	
150	575																	
200	725																	
<p>2.4</p>	<p style="text-align: center;">✓</p> <p>Percentage profit = $\frac{8-3}{3} \times 100\%$ ✓</p> <p style="text-align: center;">$= \frac{5}{3} \times 100\%$ ✓</p> <p style="text-align: center;">$= 166,67\%$ ✓</p> <p>Lerato's claim is invalid ✓ <i>(Conclusion <u>must</u> be justified with calculations; no mark for valid/invalid only)</i></p>	<p>1 M Subtracting 1 M expressing as %</p> <p>1 S</p> <p>1 A percentage</p> <p>1 C - conclusion</p> <p style="text-align: right;">(5)</p>																

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QUESTION 3

NOTE: If units are omitted in any one of the sub-sections of Question 3, subtract ONE mark only for entire question

Question	Solution	Explanation
3.1	$V = \pi r^2 h$ $= 3,14 (25 \text{ cm})^2 \times 32 \text{ cm} \checkmark$ $= 3,14 \ 625 \text{ cm}^2 \times 32 \text{ cm}$ $= 62 \ 800 \text{ cm}^3 \checkmark$ $= 62 \ 800 \text{ ml} \checkmark \quad (1 \text{ cm}^3 = 1 \text{ ml})$ <p>\therefore Capacity in litres :</p> $62 \ 800 \text{ ml} \div 1 \ 000 \checkmark$ <p>(Mark with mistake: wrong answer in ml above)</p> <p>(1 litre = 1 000 ml)</p> $= 62,8 \text{ litres} \checkmark$	CA if $(50 \text{ cm})^2$ is used (No marks for $3,14 (50 \text{ cm}) \times 32$; Max of 3 marks awarded for entire question) 1 A radius 1 SF 1 A 1 C 1 M 1 CA (2 Answer of 62,8 litres only ; not showing $\div 1 \ 000$) (6)
3.2	<p><u>$\frac{3}{4}$ of total volume of pot:</u></p> $\frac{3}{4} \times \frac{62,8 \text{ l}}{1} \checkmark \quad (\text{Mark with mistake in 3.1})$ $= 47,1 \text{ l} \checkmark$ <p><u>Volume of water and volume of rice:</u></p> $625 \text{ ml} + 250 \text{ ml} \checkmark$ $= 875 \text{ ml} \checkmark$ <p><u>Number of cups of rice:</u></p> <p>Number of cups of rice = $(\frac{3}{4} \text{ of volume of pot}) \div (\text{total volume of water and rice})$</p> $= \frac{47 \ 100 \text{ ml}}{875 \text{ ml}} \checkmark \quad \text{OR} \quad \frac{47,1 \text{ l}}{0,875 \text{ l}}$ <p>(1 Litre = 1 000 ml)</p> $= 53,828 \text{ cups} \checkmark$ $= 53 \text{ full cups} \checkmark$ <p>OR</p> <p>Number of cups of rice = $(\frac{3}{4} \text{ of volume of pot}) \div (\text{total volume of water and rice})$</p> $= (\frac{3}{4} \times \frac{62800 \text{ ml}}{1}) \div (625 + 250) \text{ ml}$ $= \frac{47 \ 100 \text{ ml}}{875 \text{ ml}} \checkmark (\text{Numerator}) \quad \checkmark (\text{Denominator})$ $= 53,828 \text{ cups} \checkmark$ $= 53 \text{ full cups} \checkmark$	CA with mistake in question 3.1 1 M 1 A 47,1 l 1 M adding 1 A 1 M 1 CA 1 R 53 full cups (7)

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QUESTION 4

Question	Solution	Explanation
4.1	<u>Overtime pay:</u> 30% of R75 = R22,50 ✓ R75 + R22,50 = R97,50 ✓ ∴ 8 hours × R97,50/hour = R780 ✓	1 M 1 S 1 CA Answer only: 2 marks (3)
4.2	<u>Gross salary:</u> R11 250 + R780 ✓ = R12 030 ✓ (Mark with mistake in QUESTION 4.1)	1 M 1 CA (2 Answer only) (2)
4.3	<u>Nett salary:</u> R12 030,00 – R2 241,21 ✓ = R9 788,79 ✓ (Mark with mistake in QUESTION 4.2)	1 M 1 CA (2 Answer only) (2)
4.4	It is a variable income/Not a fixed income ✓✓	2 R/J (2)

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QUESTION 5

NOTE: If % is omitted in 5.1 - 5.3 , subtract ONE mark only for the entire question

Question	Solution	Explanation
5.1	<u>Level 2B:</u> $\frac{59 + 60}{2}$ ✓ $= \frac{119}{2}$ $= 59,5\%$ ✓ $= 60\%$ ✓	1 M adding and dividing by 2 1 MA 59,5% 1 R60% (Answer only: 2 marks) (3)
5.2	<u>Level 2A:</u> $\frac{\text{Total marks}}{\text{Number of learners}}$ $= \frac{1\ 730}{30}$ ✓ $= 57,6\%$ ✓ $= 58\%$ ✓	1 M adding all the marks 1 M dividing by 30 (Total and number of learners incorrect : no further marks) 1 CA 1 R 58% (Answer only: 3 marks) (4)



5.3	Level 2A: $92 - 18$ $= 74\%$ ✓ Level 2B: $98 - 11$ $= 87\%$ ✓ \therefore Level 2A has a smaller range. ✓	1 MA 74% 1 MA 87% 1 R/J (3)
5.4	Level 2A performed better than Level 2B ✓ Level 2A mean is higher ✓ and its range is smaller. ✓	CA 1 A Choice (according to 5.2 and 5.3) 2 R/J (3)

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TOTAL: 100