



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

NOVEMBER EXAMINATION 2011

MATHEMATICAL LITERACY

(First Paper)

NQF LEVEL 2

7 NOVEMBER 2011

Symbol	Explanation
M	Method
MA	Method with accuracy
CA	Consistent accuracy
A	Accuracy
C	Conversion
S	Simplification
RT/RG/RD/RM	Reading from a table/graph/drawing/document/map
F	Choosing correct formula
SF	Substitution in formula
R/J	Reasoning / Justification
P	Penalty, e.g. for no units, incorrect rounding off etc.
R	Rounding off
E	Explanation
U	Unit

This marking guideline consists of 8 pages.



MATHEMATICAL LITERACY LEVEL 2
(First Paper)

QUESTION 1 [22]

	Question	Solution	Explanation
1.1	1.1.1	$35 + 48 = 83$ ✓	1 A (1)
	1.1.2	$12 \times 5 = 60$ ✓	1 A (1)
	1.1.3	$\frac{3}{4} + \frac{6}{4} = 2\frac{1}{4}$ ✓ or 2,25 ✓ or $\frac{9}{4}$ ✓	1 A (1)
	1.1.4	$3,5 (3,5) = 12,25$ ✓ or $12\frac{1}{4}$ ✓	1 A (1)
	1.1.5	$9 + 4 = 13$ ✓	1 A (1)
1.2.		$\begin{array}{r} 10 : 06 \\ -08 : 45 \\ \hline 01 : 21 \end{array}$ or 1 hour 21 min. ✓✓	1 M subtraction 1 A time 2 Answer only (2)
1.3		Mother: R 46,00 Children R 45,00 (3 children × R15,00 per child) ✓ <u>R91,00</u> ✓	1 M multiplication and adding 1 A Rands 2 Answer only (2)
1.4		$45 \div 4$ ✓ $= 11,25$ \therefore Zintle needs 12 boxes to transport her 45 donuts (round up) ✓	1 M division 1 R (2)
1.5		$1348 \times 1,14$ ✓✓✓ $= 1536,72$ or $1348 \times 14\% = 188,72$ $188,72 + 1348 = 1536,72$ ✓✓✓	2 M 1 A 3 Answer only (3)



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1.6	$\begin{aligned} & \quad \quad \quad 1 \quad : \quad 20\,000 \\ \therefore \quad 18\text{cm} \quad & = \quad 18 \times 20\,000 \checkmark \\ & = \quad 360\,000 \text{ cm} \checkmark \\ & \text{Convert to meters:} \\ & \quad \quad \quad 360\,000 \div 100 \\ & \quad \quad \quad \quad \quad \quad (1 \text{ meter} = 100 \text{ cm}) \\ & = \quad \quad \quad \quad \quad 3\,600 \text{ m} \\ & \text{Convert to kilometres:} \quad \text{or} \quad 360\,000 \div 100\,000 = 3,6 \text{ km} \\ & \quad \quad \quad 3\,600 \div 1000 \\ & = \quad \quad \quad 3,6 \text{ km} \checkmark \end{aligned}$	1 MA calculating distance in cm 1 C meters 1 C to km (3)
1.7.1	$\begin{array}{l} \text{Nelisiwe} : \quad \text{Thobile} \\ 12 : \quad 8 \\ 3 \checkmark : \quad 2 \checkmark \end{array}$	2 S (2)
1.7.2	$\begin{array}{l} \text{Nelisiwe} : \quad \text{Thobile} \\ 12 : \quad 8 \\ & \text{Payment to Nelisiwe:} \\ & \quad \quad \quad \frac{12}{20} \checkmark \times \frac{R920}{1} \checkmark \quad (\text{3/}_5 \text{ simplest form as well}) \checkmark \\ & = \quad R552 \checkmark \end{array}$	1 M 1 CA (3) [22]

QUESTION 2 [11]

Question	Solution	Explanation
2.1	14 km \checkmark	1 RG (1)
2.2	3 stops \checkmark indicated by the horizontal line. \checkmark	1 RG 1 J (2)
2.3	2.3.1 16 km \checkmark 9:50 \checkmark	2 A (2)
	2.3.2 10:30 \checkmark or 10h 30	1 A time (1)



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2.4	10 minutes✓	1 A (1)
2.5	60-30 = 30 minutes✓✓	2 A (2)
2.6	16+16 =32 km✓✓	2 A (2) [11]

QUESTION 3 [9]

	Question	Solution	Explanation
3.1		Third National Bank✓	1 RD (1)
3.2		T. Hlekiso✓	1 RD (1)
3.3	3.3.1	Collen Oaks✓	1 RD (1)
	3.3.2	2008 / 08 / 22✓ (or any other correct date format)	1 RD (1)
3.4		1,03% of R6 500 = $\frac{1,03}{100} \times \frac{R6500}{1}$ ✓ = $\frac{R6695}{100}$ = R66,95✓	1 MA deposit fee + deposit amt 1 A Rands (2)
3.5		Deposit fee = Amount deposit \times 0.0103 R7.72 = Amount deposit \times 0.0103✓ Amount deposit = $\frac{R7.72}{0.0103}$ ✓ Amount deposit = R749,51✓	1 SF formulae given 1 CA 1 A Rands (3)

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QUESTION 4 [11]

Question	Solution	Explanation
4.1	4.1.1 C✓ 4.1.2 A✓ 4.1.3 B✓	1 A per question number (3)
4.2	4.2.1 Volume = $\pi r^2 h$ = 3.14 (35 cm) ² × 260 cm✓ = 3.14 (1225 cm ²) × 260 cm ✓ ✓ = 1 000 090 cm ³	1 SF 1 A volume 1 cm ³ (Unit) 2 Answer only (3)
	4.2.2 = $\frac{1000090}{1000}$ ✓ = 1 000, 09 litres✓ ≈ 1 000 liters✓	(CA 4.2.1) 1 C 1 A litres 1 R 2 Answer only (3)
	4.2.3 90% of 1 000 or $0,9 \times 1 \text{ k} \ell = 0,9 \text{ k} \ell$ = $0,9 \times 1 000$ = 900 ℓ ✓ ÷ 1000 = 0,9 kℓ✓	(CA 4.2.2) 1 M 1 A kℓ (2) [11]

QUESTION 5 [13]

Question	Solution	Explanation
5.1.1	Mean = $\frac{775}{11}$ ✓✓ = 70,45✓ or 70,5 or 70	1 Sum 1 divided by 11 1 A mean (CA) (3)
5.1.2	21,5 21,6 22,5 22,9 23,5 24,0 25,3 26,0 26,5 28,1 30,1 =24✓✓	2 Answer only (2)
5.1.3	1,64✓	1 A (1)



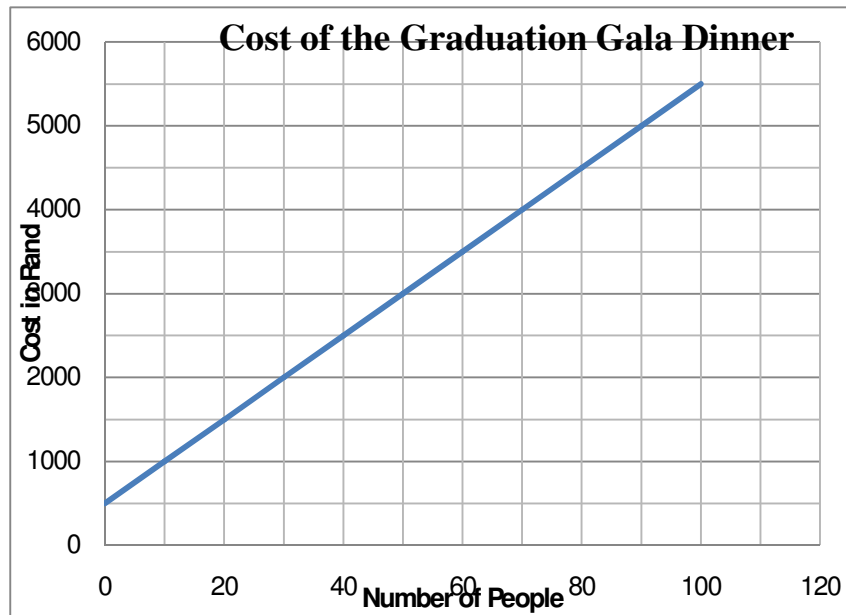
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5.2	CLASSIFICATION	TALLY	NUMBER OF LEARNERS (FREQUENCY)
	Underweight (< 18,5)		0✓
	Normal weight (18,5 to < 25)	IIIH—I	6✓
	Overweight (25 to < 30)	IIII	4✓
	Obese (≥ 30)	I	1✓
		TOTAL	11

5.2.1	1 Mark per Interval, excluding Total	Construct Frequency Table (4)
5.2.2	$\text{Normal Weight} = \frac{6}{11} \checkmark \times \frac{100}{1} \checkmark$ $= 54,5\% \checkmark \text{ or } 54,55 \text{ or } 55$	1 CA ratio (from question 5.2.1) 1 M 1 CA percentage (3) [13]

QUESTION 6 [12]

Question	Solution	Explanation
6.1	A) $\begin{aligned} & \text{R}500 + (40 \times \text{R}50) \\ & = \text{R}500 + \text{R}2\,000 \\ & = \text{R}2\,500 \checkmark \end{aligned}$ B) $\begin{aligned} 6000 &= 500 + (50 B) \\ B &= 110 \checkmark \end{aligned}$	A) 1 A answer only B) 1 A answer only (2)
6.2	$\text{Cost} = \text{Venue charge } \checkmark + (\text{Number of people} \times \text{R}50,00) \checkmark$ OR $C = 500 + 50n$	2 A formulae (2)
6.3	$\begin{aligned} \text{Cost} &= \text{Venue charge} + (\text{Number of people} \times \text{R}50,00) \\ &= \text{R}500 + (123 \times \text{R}50) \checkmark \\ &= \text{R}6650 \checkmark \checkmark \end{aligned}$	1 SF (CA 6.2) 2 A Rands (3)

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6.4	1 A joining points ✓ 1 A beginning ✓ 1 A end point ✓ (80;4500) 1 A 2 corresponding middle points ✓ 1 A straight line ✓	Construct line graph (5) [12]
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QUESTION 7 [8]

Question	Solution	Explanation
7.1	Area = $2,5 \times 3$ ✓ Area = $7,5 m^2$ ✓	(Ignore units for the whole question) 1 MA 1 A (2)
7.2	Perimeter = $2(2,5 + 3)$ ✓ Perimeter = $11 m$ ✓	1 MA 1 A (2)
7.3.1	$0,25m \times 0,25m$ ✓ = $0,0625 m^2$ ✓ or $0,06 m^2$	1 MA 1 A (2)
7.3.2	No. of tiles required = $7,5 \div 0,0625$ ✓ = 120 ✓ Or $7,5 \div 0,06 = 125$	CA 7.1 and 7.3.1 1 MA 1 A (2) [8]

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QUESTION 8 [7]

Question	Solution	Explanation
8.1	$15\ 500 - 13\ 500\checkmark = 2\ 000\checkmark$	2 CA (2)
8.2	$= \frac{\text{Petrol}}{\text{Total Expenditure}} \times \frac{100}{1}$ $= \frac{600}{15\ 500} \times \frac{100}{1}\checkmark$ $= 3,9\%\checkmark$	1 MA 1 A percentage (2)
8.3	<u>Calculate Percentage Increase:</u> $\frac{1,8}{100} \times \frac{R4589}{1}$ $= \frac{R8260.20}{100}$ $= R82,602$ $= R82,60\checkmark$ <u>New home loan repayment amount:</u> $R4\ 589,00 + R82,60\checkmark$ $= R4\ 671,60\checkmark$ <p>OR</p> <u>Calculate new home loan amount:</u> $\frac{101,8}{100} \checkmark \times \frac{R4589}{1}$ $= \frac{R467160.2}{100} \checkmark$ $= R4\ 671,602$ $= R4\ 671,60\checkmark$	1 MA calculate percentage incr 1 A answer in Rands 1 CA calc new loan repayment (3) [7]

QUESTION 9 [7]

9.1	$10\%\checkmark$	1 RG (1)
9.2	$100 - (10 + 3 + 2 + 55)$ or $\frac{105}{350} \checkmark \times 100 = 30\%\checkmark\checkmark$ $100 - 70\checkmark$ $30\%\checkmark\checkmark$	1 M subtracting 1 A sum = 70 1 A difference (3)
9.3	3% of $350\checkmark = 0,03 \times 350$ $= 10,5 \checkmark \approx 10$ or 11 students \checkmark	1 A correct values 1 M 1 R (3) [7]

TOTAL: 100

