



**higher education
& training**

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

NOVEMBER EXAMINATION 2012

**MATHEMATICS
(Second Paper)
NQF LEVEL 2**

5 NOVEMBER 2012

This marking guideline consists of 9 pages.



✓ = 1 MARK ✓ = $\frac{1}{2}$ MARK

QUESTION 1

1.1 Define the following terms:

1.1.1 Ungrouped data: Data which has not been categorised into class intervals. ✓✓ (any acceptable answer) (2)

1.1.2 Range: The algebraic difference between the largest and smallest data points within a data set. ✓ ✓ (2)

1.1.3 Modal value: The value that appears most often in a data set. ✓ ✓ (any acceptable answer). (2)

1.2 1.2.1

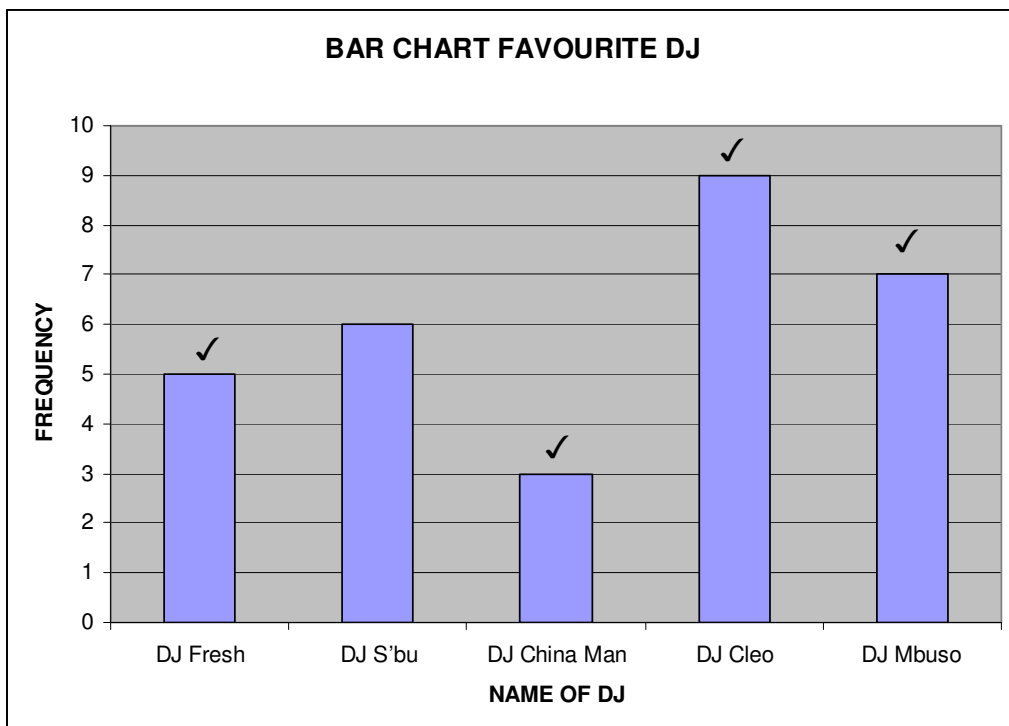
FREQUENCY DISTRIBUTION TABLE: CHOICE OF DJ		
DJ	TALLY	FREQUENCY
DJ Fresh	++++ ✓	5 ✓
DJ S'bu	++++ ✓	6 ✓
DJ China Man	✓	3 ✓
DJ Cleo	++++ ✓	9 ✓
DJ Mbuso	++++ ✓	7 ✓
	Total:	30 ✓

(5)

1.2.2 DJ Cleo ✓

(1)

1.2.3

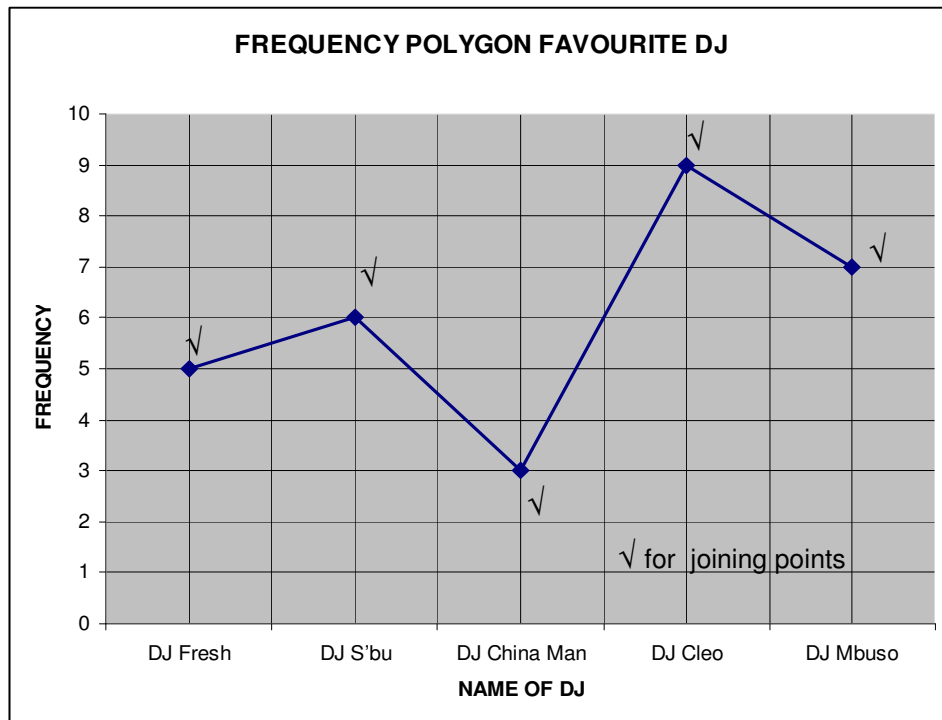


(4)

If drawn as a histogram with correct heights max 2 marks. (Half mark for each height.) Carry forward errors from Q 1.2.1



1.2.4



Carry forward any errors from
Q1.2.1 or Q1.2.3

(3)

1.3 1.3.1

Stem	Leaf
4	1 ; 3 ; 2 ; 0 ; 0 ; 2 ; 2 ; 3
5	0 ; 1 ; 2 ; 4
6	3 ; 9 ; 5 ; 9 ; 6 ; 9 ; 8 ; 9 ; 9 ; 9
7	3 ; 1 ; 5 ; 7 ; 9
8	4 ; 3 ; 9 ; 8 ; 8 ; 8 ; 9 ; 0 ; 5 ; 6 ; 0 ; 3 ; 2

Stem	Leaf
4	0 ; 0 ; 1 ; 2 ; 2 ; 2 ; 3 ; 3
5	0 ; 1 ; 2 ; 4
6	3 ; 5 ; 6 ; 8 ; 9 ; 9 ; 9 ; 9 ; 9 ; 9
7	1 ; 3 ; 5 ; 7 ; 9
8	0 ; 0 ; 2 ; 3 ; 3 ; 4 ; 5 ; 6 ; 8 ; 8 ; 8 ; 9 ; 9

If drawn without rough stem and leaf diagram

- ✓ ✓ Stem
- ✓ no leaves omitted.
- ✓ ordered leaves

(4)

1.3.2 Mode = 69 ✓

(1)



1.3.3

$$\begin{aligned} \text{Median} &= \frac{69+69}{2} \quad \checkmark \\ &= 69 \quad \checkmark \end{aligned}$$

$$\begin{aligned} \text{or } \text{pos}Q_2 &= \frac{1}{2}(n+1) \\ &= \frac{1}{2}(41) \\ &= 20,5 \quad \checkmark \end{aligned}$$

$$\text{Therefore } Q_2 = 69 \quad \checkmark \quad (2)$$

1.3.4

$$\begin{aligned} \text{Range} &= 89 - 40 \\ &= 49 \quad \checkmark \end{aligned}$$

(Answer only full marks.)

(2)

1.4

1.4.1

$$\begin{aligned} \text{Mean} = \bar{x} &= \sum_{i=1}^n x_i = \sum_{i=1}^{12} x_i = \frac{\text{total or sum of all terms}}{\text{number of terms}} \\ &= \frac{4+12+15+17+15+6+9+14+24+9+11+4}{12} \\ &= \frac{140}{12} \quad \checkmark \\ &= 11,667 \quad \checkmark \end{aligned} \quad (3)$$

1.4.2

4 ; 4 ; 6 ; 9 ; 9 ; 11 ; 12 ; 14 ; 15 ; 15 ; 17 ; 24

$$Q_{1 \text{ position}} = \frac{1}{4}(12+1)$$

$$Q_{1 \text{ position}} = 3,25 \quad \checkmark$$

$$Q_1 = 6 + 0,25(9-6)$$

$$Q_1 = 6,75 \quad \checkmark$$

OR

$$Q_1 = \frac{6+9}{2} \quad \checkmark$$

$$Q_1 = \frac{15}{2}$$

$$Q_1 = 7,5 \quad \checkmark$$



$$Q_{3 \text{ position}} = \frac{3}{4}(12+1)$$

$$Q_{3 \text{ position}} = 9,75 \quad \checkmark$$

$$Q_3 = 15 + 0,75(15 - 15)$$

$$Q_3 = 15 + 0$$

$$Q_3 = 15 \quad \checkmark$$

OR

$$Q_3 = \frac{15+15}{2} \quad \checkmark$$

$$Q_3 = \frac{30}{2}$$

$$Q_3 = 15 \quad \checkmark$$

(4)

1.4.3

$$\begin{aligned} I.Q.R &= Q_3 - Q_1 \\ &= 15 - 6,75 \quad \checkmark \\ &= 8,25 \quad \checkmark \end{aligned}$$

OR

$$\begin{aligned} I.Q.R &= Q_3 - Q_1 \\ &= 15 - 7,5 \quad \checkmark \\ &= 7,5 \quad \checkmark \end{aligned}$$

Variation is dependant on the method used to calculate the first quartile.

Carry forward mistake from Q1.4.2. No marks if positions are subtracted. (2)

1.4.4

$$P_{j \text{ position}} = \frac{j}{100}(n+1)$$

$$P_{65 \text{ position}} = \frac{65}{100}(12+1)$$

$$P_{65 \text{ position}} = 0,65(13)$$

$$P_{65 \text{ position}} = 8,45 \checkmark$$

$$\begin{aligned} \therefore 65^{\text{th}} \text{ Percentile} &= P_8 + 0,45(P_9 - P_8) \\ &= 14 + 0,45(15 - 14) \checkmark \\ &= 14 + 0,45(1) \\ &= 14 + 0,45 \\ &= 14,45 \quad \checkmark \end{aligned}$$

(3)

[40]

QUESTION 2

$$\begin{aligned}
 2.1 \quad D^2 &= 12^2 + 4^2 \quad \checkmark \\
 &= 144 + 16 \\
 &= 160 \quad \checkmark \\
 D &= \sqrt{160} \quad \checkmark \\
 &= 12,649 \text{ km} \quad \checkmark
 \end{aligned}
 \quad \text{or} \quad
 \begin{aligned}
 D &= \sqrt{12^2 + 4^2} \\
 &= 12,649 \text{ km} \quad \checkmark
 \end{aligned}
 \quad (4)$$

$$\begin{aligned}
 2.2 \quad \tan \hat{C} &= \frac{\text{opposite side}}{\text{adjacent side}} & \sin \hat{C} &= \frac{\text{opposite side}}{\text{hypotenuse}} \\
 \sqrt{\tan 60^\circ} &= \frac{45}{a} \quad \checkmark & \sqrt{\sin 60^\circ} &= \frac{45}{b} \quad \checkmark \\
 a &= \frac{45}{\tan 60^\circ} & b &= \frac{45}{\sin 60^\circ} \\
 a &= 25,981 \text{ units} \quad \checkmark & b &= 51,962 \text{ units} \quad \checkmark
 \end{aligned}$$

Accept any other mathematically correct solution.

Please note the labelling of the drawing was unclear but enough information was given for the student to complete their own labelling. (4)

$$\begin{aligned}
 2.3 \quad 2.3.1 \quad AC &= \sqrt{5^2 - 4^2} \quad \checkmark \\
 AC &= \sqrt{25 - 16} \\
 AC &= \sqrt{9} \\
 AC &= 3 \quad \checkmark
 \end{aligned}
 \quad \text{carry forward incorrect AC}$$

$$\cos \theta = \frac{\text{adjacent side}}{\text{hypotenuse}} = \frac{3}{5} \quad \checkmark \text{ or } 0,6 \quad (3)$$

$$\begin{aligned}
 2.3.2 \quad 1 + \tan^2 \theta &= 1 + (\tan \theta)^2 & \text{Carry forward incorrect AC} \\
 &= 1 + \left(\frac{4}{3}\right)^2 \quad \checkmark \\
 &= 1 + \frac{16}{9} \quad \checkmark \\
 &= \frac{9}{9} + \frac{16}{9} \\
 &= \frac{25}{9} \quad \checkmark
 \end{aligned}
 \quad (3)$$



$$\begin{aligned}
 2.3.3 \quad \frac{\cos \alpha}{\sin \alpha} &= \frac{\sqrt{4}}{5} \div \frac{\sqrt{3}}{5} && \text{Carry forward incorrect AC} \\
 &= \frac{4}{5} \times \frac{5}{3} \\
 &= \frac{4}{3} \quad \checkmark
 \end{aligned}$$

(3)

$$\begin{aligned}
 2.4 \quad \tan 36^\circ &= \frac{\text{opposite side}}{\text{adjacent side}} \\
 \tan 36^\circ &= \frac{80 \sqrt{}}{\text{dis tan ce} \sqrt{}} \\
 \text{dis tan ce} \sqrt{} &= \frac{80}{\tan 36^\circ \sqrt{}} \\
 \text{dis tan ce} &= 110.111m \quad \checkmark
 \end{aligned}$$

(3)

$$\begin{aligned}
 2.5 \quad 2.5.1 \quad x &= \sqrt{5^2 - 3^2} \\
 &= \sqrt{25 - 9} \\
 &= \sqrt{16} \\
 &= 4 \quad \checkmark \\
 &\text{and} \\
 \cos \alpha &= \frac{\text{adjacent side}}{\text{hypotenuse}} \\
 &= \frac{\sqrt{4}}{5} \quad \checkmark
 \end{aligned}$$

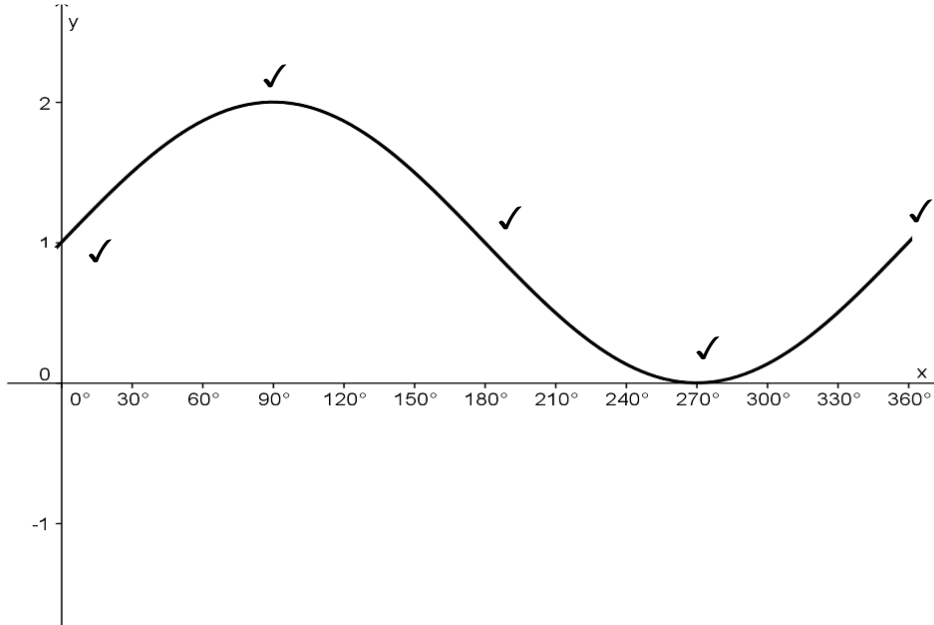
(3)

$$\begin{aligned}
 2.5.2 \quad \sin^2 \alpha + \cos^2 \alpha & \\
 &= \left(\frac{3}{5}\right)^2 \checkmark + \left(\frac{-4}{5}\right)^2 \quad \text{Carry forward incorrect } \cos \alpha \text{ from Q2.5.1} \\
 &= \frac{9}{25} + \frac{16}{25} \quad \text{Full marks answer only.} \\
 &= \frac{25}{25} \\
 &= 1 \quad \checkmark
 \end{aligned}$$

(2)



2.6

(5)
[30]**QUESTION 3**

3.1 3.1.1

$$\begin{aligned}
 m_{AD} &= \frac{y_2 - y_1}{x_2 - x_1} \\
 &= \frac{6 - 3}{-1 - (-4)} \quad \checkmark \\
 &= \frac{3}{3} \\
 &= 1 \quad \checkmark \\
 m_{AD} \times m_{DC} &= -1 \quad \checkmark \\
 \therefore AD &\perp DC \quad \checkmark
 \end{aligned}$$

$$\begin{aligned}
 m_{DC} &= \frac{y_2 - y_1}{x_2 - x_1} \\
 &= \frac{3 - (-3)}{-4 - 2} \quad \checkmark \\
 &= \frac{6}{-6} = -1 \quad \checkmark
 \end{aligned}$$

(3)

3.1.2

$$\begin{aligned}
 DC &= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\
 &= \sqrt{(-4 - 2)^2 + [3 - (-3)]^2} \quad \checkmark \\
 &= 8,485 \quad \checkmark
 \end{aligned}$$

$$\begin{aligned}
 AB &= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\
 &= \sqrt{(-1 - 5)^2 + (-6 - 0)^2} \\
 &= 8,485
 \end{aligned}$$

$$\begin{aligned}
 AD &= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\
 &= \sqrt{[-1 - (-4)]^2 + (6 - 3)^2} \quad \checkmark \\
 &= 4,243 \quad \checkmark
 \end{aligned}$$

$$\begin{aligned}
 BC &= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\
 &= \sqrt{(5 - 2)^2 + [0^2 - (-3)^2]} \\
 &= 4,243
 \end{aligned}$$

$$A_{rec} = 8,485 \times 4,243 = 36.002 \text{ u}^2 \text{ accept } 36 \text{ u}^2 \quad \checkmark$$

(5)



3.1.3

$$\begin{aligned}
 M_{DC} &= \left(\frac{x_2 + x_1}{2}, \frac{y_2 + y_1}{2} \right) & M_{AB} &= \left(\frac{x_2 + x_1}{2}, \frac{y_2 + y_1}{2} \right) \\
 &= \left(\frac{-4 + 2}{2}, \frac{3 + (-3)}{2} \right) & &= \left(\frac{-1 + 5}{2}, \frac{6 + (0)}{2} \right) \\
 &= (-1; 0) & &= (2; 3) \\
 &\quad \checkmark \quad \checkmark & &\quad \checkmark \quad \checkmark
 \end{aligned}$$

Therefore the partition will have the co-ordinates $(-1; 0)$ and $(2; 3)$

OR

$$\begin{aligned}
 M_{AD} &= \left(\frac{-4 + (-1)}{2}, \frac{3 + 6}{2} \right) \\
 &= \left(\frac{-5}{2}, \frac{9}{2} \right) \\
 M_{BC} &= \left(\frac{5 + 2}{2}, \frac{0 + (-3)}{2} \right) \\
 &= \left(\frac{7}{2}, \frac{-3}{2} \right)
 \end{aligned}$$

Therefore the partition will have the co-ordinates $\left(\frac{-5}{2}, \frac{9}{2} \right)$ and $\left(\frac{7}{2}, \frac{-3}{2} \right)$ (4)

- 3.2 3.2.1 $(10; 1)$ (2)
- 3.2.2 $(2; -6)$ (2)
- 3.2.3 $(-8; -2)$ (2)
- 3.2.4 $(-7; 3)$ (2)

- 3.3 3.3.1 $V = \text{Area of base} \times \text{perpendicular height}$ $\checkmark \quad \checkmark$
 $= (x \times x) \times (x)$ or $(0,85 \times 0,85) \times (0,85)$ \checkmark
 $= x^3$ where $x = \text{cubelength}$
 $= 0,85^3$
 $= 0,614 \text{ m}^3$ $\checkmark \quad \checkmark$ *Full marks answer only* (5)

3.3.2 $\text{New length} = x_2 = 0,85 + 0,01 \times 0,85$ \checkmark
 $= 0,8585 \text{ m}$ \checkmark

$\text{Area of lid} = (\text{new length})^2$ \checkmark
 $= 0,8585^2$ \checkmark
 $= 0,737 \text{ m}^2$ \checkmark *Carry forward mistake of new length* (5)
[30]

TOTAL: 100